

DAFTAR PUSTAKA

- Ahmad, T. H., Seno, S., & Yusron, R. (2017). Pengaruh Sertifikasi dan Motivasi Berprestasi Terhadap Kinerja Guru. *Jurnal penelitian Ipteks*, 2(2).
- Alemayehu, E. (2021). Does Continuous Professional Development (CPD) Improve Teachers Performance? Evidences from Public Schools in Addis Ababa, Ethiopia. *Journal of Educational Studies*, 7(9), 1-17.
- Ali, M., Rahman, M. A., Lei, S., & Jie, Z. S. (2018). Empowering Leadership and Employee Performance: a Mediating Role of Thriving at Work. *International Journal of Asian Business and Information Management*, 9(2), 1-14. doi:<https://doi.org/10.4018/IJABIM.2018040101>
- Atik, S., & Celik, O. T. (2020). An Investigation of the Relationship between School Principals' Empowering Leadership Style and Teachers' Job Satisfaction: The Role of Trust and Psychological Empowerment. *International Online Journal of Educational Science*, 12(3), 177-193. doi:<https://doi.org/10.15345/iojes.2020.03.014>
- Badawi, A., Tersia, & Bambang. (2019). Pengaruh Pelatihan, Motivasi Kerja, dan Kompetensi terhadap Kinerja Personel di Makosek Hanudnas I. *Journal of Management and Business Review*, 16(1), 87-109.
- Badawi, A., Wajdi, F., & Chaerudin. (2018). Pengaruh Kompetensi Guru, Budaya Organisasi, dan Iklim Kerja terhadap Kinerja Guru. *Jurnal Ilmiah Manajemen dan Bisnis*, 2(3).
- Contreras, F., Espinosa, J. C., Dornberger, U., & Acosta, Y. A. (2017). Leadership and Employees' Innovative Work Behavior: Test of a Mediation and Moderation Model. *Asian Social Science*, 13(9), 9-25.
- Darmansyah, M., & Sujadi, D. (2023). THE INFLUENCE OF TEACHER PERCEPTIONS OF PRINCIPAL LEADERSHIP AND TEACHER WORK MOTIVATION ON TEACHER PERFORMANCE (SURVEY AT SOUTH JAKARTA PRIVATE VOCATIONAL SCHOOLS). *JURNAL SCIENTIA*, 12(4), 751-760.
- Escribá-Carda, N., Balbastre-Benavent, F., & Canet-Giner, M. T. (2017). Employees' perceptions of high-performance work systems and innovative

- behaviour: the role of exploratory learning. *European Management Journal*, 35(2), 273-281.
- Falcon, S., Alonso, J. B., & Leon, J. (2023). Teachers' engaging messages, students' motivation to learn and academic performance: The moderating role of emotional intensity in speech. *Teaching and Teacher Education*, 136, 1-12.
- Gahlawat, N., Kundu, S. C., & Kumar, S. (2019). Empowering Leadership and Job Performance: Mediating Role of Psychological Empowerment. *Management Research Review*, 42(5), 605-624. doi:<https://doi.org/10.1108/MRR-04-2018-0183>
- Ginting, Y. M., Chandra, T., Purnamasari, M. S., & Megiwati. (2023). PENGARUH PENDIDIKAN DAN LATIHAN, MOTIVASI KERJA DAN LINGKUNGAN KERJA TERHADAP KEPUASAN DAN KINERJA GURU GURU SMP DHARMA LOKA PEKANBARU. *Manis: Jurnal Manajemen dan Bisnis*, 6(2), 91-108.
- Guo, B., Qiang, B., Zhou, J., Yang, X., Qiu, X., Qiao, Z., . . . Cao, D. (2021). The Relationship between Achievement Motivation and Job Performance among Chinese Physicians: A Conditional Process Analysis. *BioMed Research International*, 1-9.
- Guo, Y., Peng, Y., & Zhu, Y. (2023). How does Empowering Leadership motivate employee innovative behavior: A job characteristics perspective. *Current Psychology*, 42(21), 18280-18290.
- Gutara, M. Y., Pogo, T., & Saluy, A. B. (2021). PENGARUH PELATIHAN, MOTIVASI KERJA, DAN KOMPETENSI PROFESIONAL TERHADAP KINERJA GURU. *Jurnal Indikator*, 5(2), 73-81.
- Hanayshaa, J. R., Shriedeh, F. B., & In'airat, M. (2023). Impact of classroom environment, teacher competency, information and communication technology resources, and university facilities on student engagement and academic performance. *International Journal of Information Management Data Insights*, 3, 1-12.

- Helmi, A., Joni, R., & Sudirman. (2017). Pengaruh Lingkungan Kerja dan Motivasi Berprestasi terhadap Kinerja Guru Madrasah Ibtidaiyah di Kecamatan Aikmel Kabupaten Lombok Timur. *Jurnal iImiah Profesi Pendidikan*, 2(1).
- Hieu, V. M. (2020). EMPLOYEE EMPOWERMENT AND EMPOWERING LEADERSHIP: A LITERATURE REVIEW. *Technium*, 2(7), 20-28.
- Jian, S., Wang, J., Zhang, R., & Liu, O. (2023). Innovation climate for individual motivation and innovation performance: Is *innovative behavior* a missing link? *Journal of Innovation & Knowledge*, 8, 1-10.
- Makhsudov, P. M. (2022). Professional Pedagogical Activity and its Current Problems. *Eurasian Journal of Learning and Academic Teaching*, 7, 168-175.
- Mudofar. (2022). HUBUNGAN ANTARA KEPEMIMPINAN KEPALA SEKOLAH DAN MOTIVASI BERPRESTASI DENGAN KINERJA GURU SEKOLAH DASAR. *Jurnal Pendidikan dan Pembelajaran Sekolah Dasar*, 6(2), 526-541.
- Nabillah, N. (2021). PENGARUH EMPOWERING LEADERSHIP TERHADAP KINERJA PEGAWAI DAN MOTIVASI INTRINSIK. *Jurnal Manajemen Sains dan Organisasi*, 2(1), 15-28.
- Purnama, E., & Indrawijaya, S. (2022). PENGARUH EMPOWERING LEADERSHIP TERHADAP KINERJA KARYAWAN YANG DIMEDIASI OLEH KEPUASAN KERJA PADA PT. TRANSPORTASI GAS INDONESIA CABANG JAMBI. *Jurnal Manajemen Terapan dan Keuangan (Mankeu)*, 11(3), 569-575.
- Qingyan, G., Azar, A. S., & Ahmad, A. (2023). Management Strategies that Influence Teacher Quality and Students' Performance in Higher Vocational Colleges. *International Journal of Inclusive and Sustainable Education*, 2(3), 69-78.
- Risdiantoro, R. (2021). PENGARUH PELATIHAN GURU TERHADAP KINERJA GURU MELALUI PENGEMBANGAN PROFESIONAL GURU MADRASAH IBTIDAIYAH SE-KOTA BATU. *Jurnal Penelitian dan Pengabdian kepada Masyarakat*, 1(2), 144-157.

- Supiana, Hidayat, W., & Nurhaliza, A. (2022). HUBUNGAN PELATIHAN PROFESIONALISME GURU DENGAN KINERJA GURU. *JIMPI: Jurnal Inovatif Manajemen Pendidikan Islam*, 1(1), 33-48.
- Syaifullah, R., & Aini, W. (2021). Hubungan Motivasi Berprestasi dengan Kreativitas Guru Pendidikan Anak Usia Dini di Kecamatan Lima Kaum Kabupaten Tanah Datar. *Jurnal Pendidikan Tambusai*, 5(2), 3306-3313.
- Tatang. (2020). KOMPETENSI PROFESIONAL GURU DAN ETOS KERJA PENGARUHNYA TERHADAP KINERJA GURU. *Jurnal MADINASIKA Manajemen dan Keguruan*, 2(1), 10-19.
- Xu, J., & Wei, W. (2023). A theoretical review on the role of knowledge sharing and intellectual capital in employees' *innovative behaviors* at work. *Heliyon*, 9, 1-9.
- Yuris, & Arissaryadin. (2020). Hubungan Antara Motivasi Berprestasi dan Kinerja Guru SMA Negeri 3 Soromandi Kabupaten Bima. *Inopendas Jurnal Ilmiah Kependidikan*, 3(2), 43-49.
- Zhu, Y., Liu, J., Lin, S., & Liang, K. (2022). Unlock the potential of regional innovation environment: The promotion of *innovative behavior* from the career perspective. *Journal of Innovation & Knowledge*, 7, 1-10.